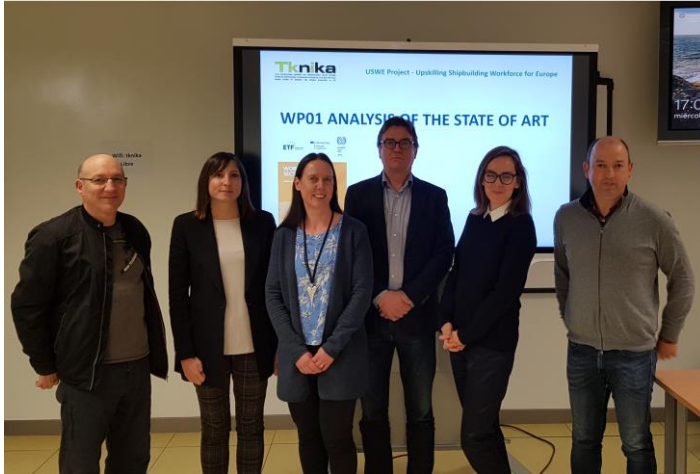


# Newsletter January 2019



## Partners



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Department of Education. BG  
Lakua 2, C/Donostia1  
01010 Vitoria-Gasteiz.



Shipyards' and Maritime Equipment  
Association of Europe (SEA Europe)  
Rue de la Loi, 67  
1000 Brussels

### Kick off project meeting!

Having revised and approved the regular aspects involved in an **Erasmus+ Sector Skills Alliance project**. This first meeting in San Sebastian helped us discuss and agree on the ways we are going to display the methodology designed for doing the desk research about the two initial most relevant activities of the project, **analysis of the state of art** and **forecasting the trends** for the future of the Shipbuilding and Ship Repair Sector.

When analysing the state of art, the intention is to focus mainly on the factors related to VET skills demand, the training provision and on the current employment situation in the **Shipbuilding and Ship Repair industries**.

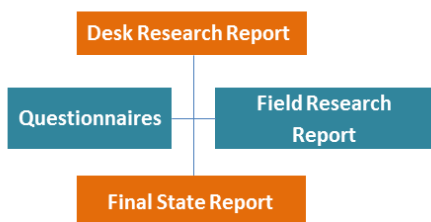
The approach for the forecasting activity prioritizes the analysis of the technological trends, the challenges of Industry 4.0, and the economic, social, environmental and regulatory trends which will impact on the sector, forcing the shipbuilding companies to rapidly adapt their mindset to the demands of the new era. In **Turku meeting** the results achieved in these activities will be checked.



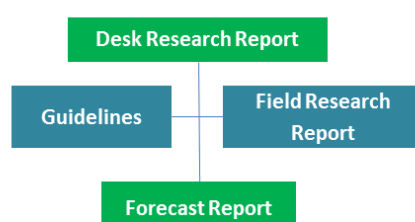
IndustriAll European Trade Union  
Boulevard Roi Albert II , 5-B  
1210 Brussels

## Upskilling Shipbuilding Workforce for Europe

### Analysing the State of Art



### Forecasting



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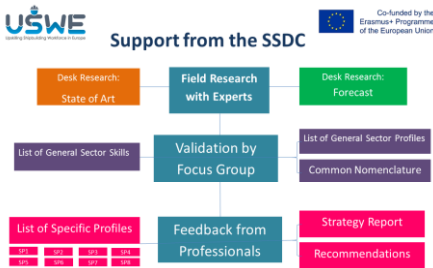
USWE project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## USWE project

This project aims at detecting the **skills gaps and future needs** in the Shipbuilding Industry, including in the scope the several subsectors that make it up: manufacturing, repair, maintenance and conversion of vessels, including the equipment on board, and other maritime structures such as the offshore platforms. The project will start analysing existing data previously collected by diverse agents of the sector through diverse initiatives. It will also review social trends in demography or migrations, and the challenges originated by Industry 4.0, the increasing digitalisation of the manufacturing processes and the new KETs regarding their potential impact on growth and employment in the sector.

Based on the acquired knowledge and analysis, the partnership will elaborate an updated **list of occupations and corresponding skills**. Technical, transversal, digital and green skills will be the focus of this project.

These profiles and skills will be **validated by sectoral experts**, focus groups and professionals. Once there is consensus on the final list of occupations and skills, they will be sent to ESCO, fed into the Skills Panorama and supported with further recommendations for stakeholders and policymakers.



## European Sectoral Social Dialogue Committee for Shipbuilding

In Brussels, at the **Committee Meeting** which took place on 31st January, the representatives of the employers and trade unions attending the meeting were updated about the status of the USWE project and of the working plan for the coming months.

USWE was born as a request of the sectoral social dialogue committee. As key stakeholders, the members of the Committee will play the role of advisers and monitors in order to successfully develop the project.

## Help!

Currently, as mentioned above, we are analysing the state of art and researching on trends impacting the Shipbuilding and Ship Repair Sector in Europe focusing on VET skills and profiles.

If you want to send us information and contribute to the generation of new expertise in the sector, you are welcome!

More details about the project can be found on the project website: [www.usweproject.eu](http://www.usweproject.eu)



[www.usweproject.eu](http://www.usweproject.eu)